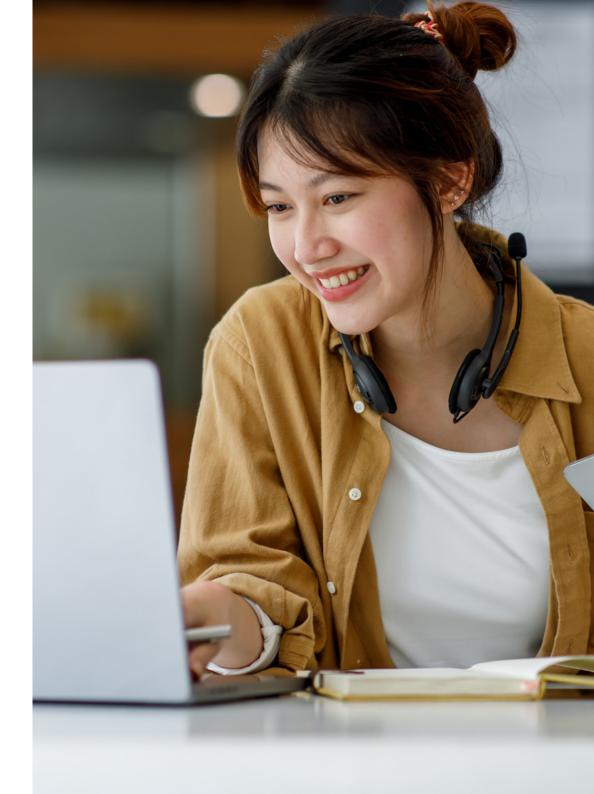


# CFAB / ACA (ICAEW)

Live Online Timetable and Overview Planner 2026 **Daytime** 







### **ACA Course Information**

This timetable details the courses that our centre is offering for the ACA exams.

| Next Generation ACA | <b>Next Generation ACA</b> | Current ACA Syllabus |
|---------------------|----------------------------|----------------------|
|---------------------|----------------------------|----------------------|

|     | Certificate Level                   |      | Professional Level                    |     | Advanced Level  |
|-----|-------------------------------------|------|---------------------------------------|-----|---|
| AF  | Accounting Fundamentals             | FCS  | Fundamental Case Study                | CR  | Corporate Reporting   |
| ARF | Assurance and Risk<br>Fundamentals  | ARR  | Assurance, Risk & Reporting           | SBM | Strategic Business Management   |
| TF  | Tax Fundamentals                    | ТСР  | Taxation Compliance and Planning      | ACS | Advanced Case Study   |
| BL  | Business Law                        | CRDA | Corporate Reporting, Data & Assurance |     |   |
| BIP | Business Insight and<br>Performance | BDS  | Business & Digital Strategy           |     | neration ACA Advanced Level exams will vailable until 2027.                                     |
| SE  | Sustainability and Ethics           | CFS  | Corporate Financial Strategy          |     | prehensive details on transitional rules,<br>s, and guidance please see the<br><b>vebsite</b> . |
| EPA | End Point Assessment (1)            |      |                                       |     |   |

(1) The EPA is a requirement of the Level 4 Apprenticeship and applies to apprentice learners only - more details on this can be viewed <u>here</u>.

## Kaplan's Recommended ACA Next Generation Pathway

| Certificate<br>Level (Months | Pro                                    | fessional Level (Months 7-                           | 23)                                    | Advanced Level                |
|------------------------------|--|--|--|-------------------------------|
| 1-6)                         | Professional sitting 1                 | Professional sitting 2                               | Professional sitting 3                 | (Months 24-28)                |
|                              | Fundamental Case Study<br>(FCS)        | Tax Compliance and<br>Planning (TCP)                 | Business and Digital<br>Strategy (BDS) | Technical Case Study<br>(TCS) |
| All                          | Assurance, Risk and<br>Reporting (ARR) | Corporate Reporting,<br>Data and Assurance<br>(CRDA) | Corporate Financial<br>Strategy (CFS)  | Strategic Case Study (SCS)    |

Next Generation ACA Advanced Level exams will not be available until 2027.

For detailed transitional rules, timelines and guidance please see the **ICAEW webpage**.

## Kaplan's ACA Next Generation Course Durations

|  | Certificate Da | ıys        |          |       |
|--|----------------|------------|----------|-------|
| Subject                                | Tutor-Led      | Focus Day* | OnDemand | Total |
| Accounting Fundamentals (AF)           | 7              | 1          | -        | 8     |
| Assurance and Risk Fundamentals (ARF)  | 3              | 1          | -        | 4     |
| Tax Fundamentals (TF)                  | 5              | 1          | -        | 6     |
| Business Law (BL)**                    | -              | -          | 4        | 4     |
| Business Insight and Performance (BIP) | 5              | 1          | -        | 6     |
| Sustainability and Ethics (SE)**       | -              | -          | 4        | 4     |

|  | Profession | al Days    |           |            |       |
|--|------------|------------|-----------|------------|-------|
| Cubioct                                      | Tuit       | tion       | Exam      | Prep       | Total |
| Subject                                      | Tutor-led  | Focus Day* | Tutor-led | Focus Day* | TOLAT |
| Fundamental Case Study (FCS)                 | 2          | -          | 2         | 1          | 5     |
| Assurance, Risk & Reporting (ARR)            | 5          | 1          | 4         | 1          | 11    |
| Taxation Compliance and Planning (TCP)       | 8          | 1          | 4         | 1          | 14    |
| Corporate Reporting, Data & Assurance (CRDA) | 5          | 1          | 4         | 1          | 11    |
| Business & Digital Strategy (BDS)            | 3          | 1          | 3         | 1          | 8     |
| Corporate Financial Strategy (CFS)           | 5          | 1          | 3         | 1          | 10    |

<sup>\*</sup> A Focus Day is a scheduled day within the course for consolidating knowledge and reinforcing learning, with content and pace tailored to individual learners.

<sup>\*\*</sup>Business Law (BL) and Sustainability and Ethics (SE), are available via OnDemand learning. Learners who prefer a more intensive study schedule may choose to study one or both Business Law and Sustainability and Ethics alongside Taxation Fundamentals (TF) and Business Insight and Performance (BIP).

### **ACA Advanced Level Course Information**

Classroom Course Times: Weekday 09.00-16.30 (UK Time)

#### **Pathway Options**

|     | Advanced Level                |
|-----|-------------------------------|
| CR  | Corporate Reporting           |
| SBM | Strategic Business Management |
| ACS | Advanced Case Study           |

| Advanced Sitting 1 | Advanced Sitting 2 |
|--------------------|--------------------|
| CR/SBM/ACS         | -                  |
| CR/SBM             | ACS                |

|         |           | Advanced Day | S         |       |
|---------|-----------|--------------|-----------|-------|
|         | Tu        | iition       | Exam Prep | Total |
| Subject | Tutor-Led | Personalised | Tutor-Led | Total |
| CR      | 5         | 2            | 4         | 11    |
| SBM     | 3         | 1            | 3         | 7     |
| ACS     | 5         | 0            | 5         | 10    |

A learner may not attempt the Case Study until they have attempted all other exams. A learner can sit all three Advanced Level assessments at the same session and still comply with this rule. A learner may not attempt the Case Study until they have completed all but their last year of approved training by the end of the month in which the assessment is held.

Our Advanced Case Study Resit Courses are designed to allow learners to understand where their exam technique went wrong and show them how to improve it. To find out more about our Advanced Case Study Resit Courses please click **here**.

#### Live Online Certificate Level - First Half 2026

|   | De | cem | ber  |   |   |   |   |     |   |   |     |      |    |     | Janu | ary |    |    |      |    |    |    |    |      |    |    |   |   |     |   |   |   | F  | ebru | ary |    |    |    |      |    |    |
|---|----|-----|------|---|---|---|---|-----|---|---|-----|------|----|-----|------|-----|----|----|------|----|----|----|----|------|----|----|---|---|-----|---|---|---|----|------|-----|----|----|----|------|----|----|
| Week commencing:                                |    |     | 29th |   |   |   |   | 5th | 1 |   |     |      | 1: | 2th |      | Í   |    |    | 19th |    |    |    |    | 26th | ı  |    |   |   | 2nd |   |   |   |    | 9th  |     |    |    |    | 16th |    |    |
|   | 29 | 30  | 31   | 1 | 2 | 5 | 6 | 7   | 8 | 9 | ) [ | 12 1 | 13 | 14  | 15   | 16  | 19 | 20 | 21   | 22 | 23 | 26 | 27 | 28   | 29 | 30 | 2 | 3 | 4   | 5 | 6 | 9 | 10 | 11   | 12  | 13 | 16 | 17 | 18   | 19 | 20 |
|   | М  | T   | W    | Т | F | М | Т | W   | Т | F | - 1 | М    | T  | W   | T    | F   | М  | T  | W    | Т  | F  | М  | T  | W    | T  | F  | М | T | W   | T | F | М | T  | W    | Т   | F  | М  | Т  | W    | T  | F  |
| Accounting Fundamentals (AF) - Option 1         |    |     |      |   |   |   |   |     |   |   |     | Т    | Т  | T   |      |     | F  | T  | T    | T  |    | T  |    |      |    |    |   |   |     |   |   |   |    |      |     |    |    |    |      |    |    |
| Assurance & Risk Fundamentals (ARF) - Option 1  |    |     |      |   |   |   |   |     |   |   |     |      |    |     | T    | T   |    |    |      |    | F  |    | T  |      |    |    |   |   |     |   |   |   |    |      |     |    |    |    |      |    |    |
| Accounting Fundamentals (AF) - Option 2         |    |     |      |   |   |   |   |     |   |   |     |      |    |     |      |     |    |    |      |    |    |    |    |      |    |    | Т | T | Т   |   |   | F | T  | Т    | T   |    | Т  |    |      |    |    |
| Assurance & Risk Fundamentals (ARF) - Option 2  |    |     |      |   |   |   |   |     |   |   |     |      |    |     |      |     |    |    |      |    |    |    |    |      |    |    |   |   |     | Т | Т |   |    |      |     | F  |    | T  |      |    |    |
| Business Insight & Performance (BIP) - Option 1 |    |     |      |   | T | Т | Т | F   | Т | 1 | ī   |      |    |     |      |     |    |    |      |    |    |    |    |      |    |    |   |   |     |   |   |   |    |      |     |    |    |    |      |    | _  |
| End Point Assessment (EPA) - March **           |    |     |      |   |   |   |   |     |   |   |     | Т    | Т  | Т   |      |     |    |    |      |    |    |    |    |      |    |    |   |   |     |   |   |   |    |      |     |    |    |    |      | EP | EP |

|   |   | March |     |   |   |    |    |      |    |    |    |    | April |    |    |    |    |      |    | М  | ay |    |      |    |    |
|---|---|-------|-----|---|---|----|----|------|----|----|----|----|-------|----|----|----|----|------|----|----|----|----|------|----|----|
| Week commencing:                                |   |       | 9th |   |   |    |    | 16th |    |    |    |    | 20th  |    |    |    |    | 11th |    |    |    |    | 18th |    |    |
|   | 9 |       |     |   |   | 16 | 17 | 18   | 19 | 20 | 20 | 21 | 22    | 23 | 24 | 11 | 12 | 13   | 14 | 15 | 18 | 19 | 20   | 21 | 22 |
|   | М | T     | W   | Т | F | М  | Т  | W    | Т  | F  | М  | T  | W     | T  | F  | М  | T  | W    | T  | F  | М  | T  | W    | T  | F  |
| Tax Fundamentals (TF)                           | Т | T     | F   | Т | T | Т  |    |      |    |    |    |    |       |    |    |    |    |      |    |    |    |    |      |    |    |
| Business Insight & Performance (BIP) - Option 2 |   |       |     |   |   |    |    |      |    |    |    |    |       |    |    | T  | T  | T    | F  | T  | T  |    |      |    |    |
| End Point Assessment (EPA) - June **            |   |       |     |   |   |    |    |      |    |    |    |    | Т     | T  | T  |    |    |      |    |    | EP | ΕP |      |    |    |



<sup>\*</sup> A Focus Day is a scheduled day within the course for consolidating knowledge and reinforcing learning, with content and pace tailored to individual learners. There will not be a live session on these dates. It is essential that you work through the content of the Focus Day before the next classroom course date detailed on the timetable.

ACA Certificate exams are computer-based. We recommend sitting your exam 2 weeks after the course finishes. To book your exam please contact Kaplan Student Services or your employer (in cases where exams are booked centrally).

There are three study methods avaliable: Classroom, Live Online (dates shown above) or OnDemand

<sup>\*\*</sup> For apprentices only.

#### Live Online Certificate Level - Second Half 2026

|  |   |     |   |    |    |    |    | S    | epte  | embe  | er   |      |      |        |     |       |       |      |   |   | 0 | ctob | er  |   |   |
|--|---|-----|---|----|----|----|----|------|-------|-------|------|------|------|--------|-----|-------|-------|------|---|---|---|------|-----|---|---|
| Week commencing:                               |   | 7th |   |    |    |    |    | 14th |       |       |      |      | 21st |        |     |       |       | 28th |   |   |   |      | 5th |   |   |
|  | 7 | 8   | 9 | 10 | 11 | 14 | 15 | 16   | 17    | 18    | 21   | 22   | 23   | 24     | 25  | 28    | 29    | 30   | 1 | 2 | 5 | 6    | 7   | 8 | 9 |
|  | М | Т   | W | T  | F  | М  | T  | W    | T     | F     | М    | T    | W    | T      | F   | М     | T     | W    | T | F | М | Т    | W   | Т | F |
| Accounting Fundamentals (AF) - Option 1        |   |     | T | T  | T  | F  | T  | T    | T     |       |      | T    |      |        |     |       |       |      |   |   |   |      |     |   |   |
| Assurance & Risk Fundamentals (ARF) - Option 1 | Т | T   |   |    |    |    |    |      |       | F     | T    |      |      |        |     |       |       |      |   |   |   |      |     |   |   |
| Accounting Fundamentals (AF) - Option 2        |   |     |   |    |    | Т  | T  | T    |       |       | F    | T    | Т    | T      |     | Т     |       |      |   |   |   |      |     |   |   |
| Assurance & Risk Fundamentals (ARF) - Option 2 |   |     |   |    |    |    |    |      | T     | Т     |      |      |      |        | F   |       | T     |      |   |   |   |      |     |   |   |
| Accounting Fundamentals (AF) - Option 3        |   |     |   |    |    |    |    |      |       |       | T    | T    | Т    |        |     | F     | Т     | Т    | T |   | T |      |     |   |   |
| Assurance & Risk Fundamentals (ARF) - Option 3 |   |     |   |    |    |    |    |      |       |       |      |      |      | Т      | T   |       |       |      |   | F |   | Т    |     |   |   |
| End Point Assessment (EPA) - December **       |   |     |   |    |    |    |    | Dat  | es fo | r the | se c | ours | es w | ill be | con | firme | ed so | on.  |   |   |   |      |     |   |   |

|  |   |         |     |   |   |   | No | veml | ber   |       |      |      |       |       |     |       |       |     | ı  | Dece | mbe | er |      |    |    |
|--|---|---------|-----|---|---|---|----|------|-------|-------|------|------|-------|-------|-----|-------|-------|-----|----|------|-----|----|------|----|----|
| Week commencing:                         |   |         | 2nd |   |   |   |    | 9th  |       |       |      |      | 16th  |       |     |       |       | 7th |    |      |     |    | 14th |    |    |
|  | 2 | 3 4 5 6 |     |   |   |   | 10 | 11   | 12    | 13    | 16   | 17   | 18    | 19    | 20  | 7     | 8     | 9   | 10 | 11   | 14  | 15 | 16   | 17 | 18 |
|  | М | T       | W   | T | F | М | T  | W    | T     | F     | М    | Т    | W     | T     | F   | М     | T     | W   | T  | F    | М   | T  | W    | T  | F  |
| Tax Fundamentals (TF)                    | T | T       | F   | T | Т | T |    |      |       |       |      |      |       |       |     |       |       |     |    |      |     |    |      |    |    |
| Business Insight & Performance (BIP)     |   |         |     |   |   |   |    |      |       |       |      |      |       |       |     | Т     | T     | T   | F  | T    | T   |    |      |    |    |
| End Point Assessment (EPA) - December ** |   |         |     |   |   |   |    | Dat  | es fo | r the | se c | ours | es wi | ll be | con | firme | ed so | on. |    |      |     |    |      |    |    |

F Focus Day \*

**EP** Exam Preparation

ACA Certificate exams are computer-based. **We recommend sitting your exam 2 weeks after the course finishes**. To book your exam please contact Kaplan Student Services or your employer (in cases where exams are booked centrally).

There are three study methods avaliable: Classroom, Live Online (dates shown above) or OnDemand

**T** Tuition

<sup>\*</sup> A Focus Day is a scheduled day within the course for consolidating knowledge and reinforcing learning, with content and pace tailored to individual learners. There will not be a live session on these dates. It is essential that you work through the content of the Focus Day before the next classroom course date detailed on the timetable.

<sup>\*\*</sup> For apprentices only.

#### Live Online Professional Level - March 2026

|   |   |   |     |   |   |    |    |      |    | Jan | uary |    |      |     |          |    |    |      |                 |    |
|---|---|---|-----|---|---|----|----|------|----|-----|------|----|------|-----|----------|----|----|------|-----------------|----|
| Week commencing:  |   |   | 5th |   |   |    |    | 12th | 1  |     |      |    | 19th | 1   |          |    |    | 26th | ı               |    |
|   | 5 | 6 | 7   | 8 | 9 | 12 | 13 | 14   | 15 | 16  | 19   | 20 | 21   | 22  | 23       | 26 | 27 | 28   | 29              | 30 |
| Recommended Study Combinations  | М | Т | W   | Т | F | М  | Т  | W    | Т  | F   | М    | Т  | W    | Т   | F        | М  | Т  | W    | Т               | F  |
| FCS/ARR - Option 1  |   |   |     |   |   | Т  | Т  | Т    | Т  | T   | F    | Т  | Т    |     |          |    |    |      |                 |    |
| FCS/ARR - Option 2  |   |   |     |   |   | Т  | Т  | Т    | Т  | Т   | F    | Т  | Т    |     |          |    |    |      |                 |    |
| BDS/CFS - Option 1  |   |   |     |   |   | Т  | Т  | Т    | Т  | F   | т    | Т  | Т    | F   | Т        |    |    |      |                 |    |
| BDS/CFS - Option 2  |   |   |     |   |   | Т  | Т  | Т    | Т  | F   | Т    | Т  | Т    | F   | Т        |    |    |      |                 |    |
| Individual Subject Dates Fundamental Case Study (FCS) - Option 1 with ARR |   |   |     |   |   | ı  |    |      | Т  | Т   |      | 1  |      |     |          | ı  |    |      |                 |    |
| Assurance, Risk & Reporting (ARR)   |   |   |     |   |   | Т  | Т  | Т    | -  | •   | F    | т  | т    |     | $\vdash$ |    |    |      | $\vdash \vdash$ |    |
| Fundamental Case Study (FCS) - Option 2 with ARR                          |   |   |     |   |   | •  | -  | •    | Т  | Т   | •    | •  | •    |     |          |    |    |      | Н               |    |
| Assurance, Risk & Reporting (ARR)   |   |   |     |   |   | Т  | Т  | Т    |    |     | F    | Т  | Т    |     |          |    |    |      |                 |    |
| Business & Digital Strategy (BDS) - Option 1                              |   |   |     |   |   | Т  | Т  |      |    |     |      |    |      | F   | Т        |    |    |      |                 |    |
| Corporate Financial Strategy (CFS) - Option 1                             |   |   |     |   |   |    |    | Т    | Т  | F   | Т    | Т  | Т    |     |          |    |    |      |                 |    |
| Business & Digital Strategy (BDS) - Option 2                              |   |   |     |   |   | Т  | Т  |      |    |     |      |    |      | F   | Т        |    |    |      |                 |    |
| Corporate Financial Strategy (CFS) - Option 2                             |   |   |     |   |   |    |    | Т    | Т  | F   | Т    | Т  | Т    |     |          |    |    |      |                 |    |
| Fundamental Case Study (FCS) - Transitional                               |   |   |     |   |   |    |    |      |    |     |      |    |      |     |          |    |    |      | Т               | Т  |
| Tax Compliance & Planning (TCP)   | Т | Т | Т   | Т | F | Т  | _  | _    | _  | Ι – | Т    | Т  | Т    | Ι – | _        |    | _  | _    |                 |    |

|  |    |      |              |      | Febr | uary |    |             |    |    |       |    |     |   | Ma | ırch |    |     |    |    |
|--|----|------|--------------|------|------|------|----|-------------|----|----|-------|----|-----|---|----|------|----|-----|----|----|
| Week commencing:                                 |    |      | 16th         | 1    |      |      |    | 23th        | 1  |    |       |    | 2nd |   |    |      |    | 9th |    |    |
|  | 16 | 17   | 18           | 19   | 20   | 23   | 24 | 25          | 26 | 27 | 2     | 3  | 4   | 5 | 6  | 9    | 10 | 11  | 12 | 13 |
| Recommended Study Combinations                   | М  | Т    | W            | Т    | F    | М    | Т  | W           | Т  | F  | М     | Т  | W   | Т | F  | М    | Т  | W   | Т  | F  |
| FCS/ARR - Option 1                               |    |      |              |      |      |      |    | EP          | EP | EP | EP    | EP | F   | F | EP | Ε    |    |     |    |    |
| FCS/ARR - Option 2                               |    |      |              |      |      |      |    | EP          | EP | F  | EP    | EP | EP  | F | EP | Ε    |    |     |    |    |
| BDS/CFS - Option 1                               |    |      |              |      |      |      |    | EP          | EP | EP | EP    | F  | EP  | F | EP |      |    | Ε   |    |    |
| BDS/CFS - Option 2                               |    |      |              |      |      |      |    | EP          | EP | EP | EP    | F  | EP  | F | EP |      |    | Ε   |    |    |
| Individual Subject Dates                         |    |      |              |      |      |      |    |             |    |    |       |    |     |   |    | -    |    |     |    |    |
| Fundamental Case Study (FCS) - Option 1 with ARR |    |      |              |      |      |      |    |             |    |    | EP    | EP | F   |   |    | Ε    |    |     |    |    |
| Assurance, Risk & Reporting (ARR)                |    |      |              |      |      |      |    | EP          | ΕP | EP |       |    |     | F | EΡ | Ε    |    |     |    |    |
| Fundamental Case Study (FCS) - Option 2 with ARR |    |      |              |      |      |      |    | EP          | EP | F  |       |    |     |   |    | Ε    |    |     |    |    |
| Assurance, Risk & Reporting (ARR)                |    |      |              |      |      |      |    |             |    |    | EP    | EP | EP  | F | EP | Ε    |    |     |    |    |
| Business & Digital Strategy (BDS) - Option 1     |    |      |              |      |      |      |    | EP          |    |    | EP    | F  | EP  |   |    |      |    | Ε   |    |    |
| Corporate Financial Strategy (CFS) - Option 1    |    |      |              |      |      |      |    |             | EP | EP |       |    |     | F | EP |      |    | Ε   |    |    |
| Business & Digital Strategy (BDS) - Option 2     |    |      |              |      |      |      |    | EP          | EP |    |       |    |     | F | EΡ |      |    | Ε   |    |    |
| Corporate Financial Strategy (CFS) - Option 2    |    |      |              |      |      |      |    |             |    | EP | EP    | F  | EP  |   |    |      |    | Ε   |    |    |
| Fundamental Case Study (FCS) - Transitional      |    |      | EP           | EP   | F    |      |    |             |    |    |       |    |     |   |    | Ε    |    |     |    |    |
| Tax Compliance & Planning (TCP)                  |    |      |              |      |      |      |    |             |    |    | EP    | EP | EP  | F | EP |      | Ε  |     |    |    |
|  |    | Tuit | ion<br>us Da | ay * |      |      |    | Exar<br>Rea |    |    | ation | 1  |     |   |    |      |    |     |    |    |

<sup>\*</sup> A Focus Day is a scheduled day within the course for consolidating knowledge and reinforcing learning, with content and pace tailored to individual learners. There will not be a live session on these dates. It is essential that you work through the content of the Focus Day before the next classroom course date detailed on the timetable.

There are three study methods available: Classroom, Live Online (dates shown above) or OnDemand.

Learners who are currently transistioning from legacy to Next Generation ACA may require different subject combinations which can be selected as needed from the individual subject listing.

#### Live Online Professional Level - June 2026

|   |          |    |     |    | Ма | arch |    |      |    |    |   |   |     |   |    |    |    | Apri |    |    |    |    |   |    |    |
|---|----------|----|-----|----|----|------|----|------|----|----|---|---|-----|---|----|----|----|------|----|----|----|----|---|----|----|
| Week commencing:                                      |          |    | 16t | n  |    |      |    | 23th |    |    |   |   | 6th |   |    |    |    | 13th | 1  |    |    |    | 20th                                    |    |    |
|   | 16       | 17 | 18  | 19 | 20 | 23   | 24 | 25   | 26 | 27 | 6 | 7 | 8   | 9 | 10 | 13 | 14 | 15   | 16 | 17 | 20 | 21 | 22                                      | 23 | 24 |
| Recommended Study Combinations                        | M        | Т  | W   | Т  | F  | M    | Т  | W    | Т  | F  | M | Т | W   | Т | F  | М  | Т  | W    | Т  | F  | М  | Т  | W                                       | Т  | F  |
| FCS/ARR - Option 1                                    | Т        | Т  | Т   | Т  | Т  | F    | Т  | Т    |    | П  |   |   |     |   |    |    |    | П    |    |    |    |    |   |    |    |
| FCS/ARR - Option 2                                    | Т        | Т  | Т   | Т  | Т  | F    | Т  | Т    |    |    |   |   |     |   |    |    |    |      |    |    |    |    |   |    |    |
| FCS/ARR - Option 3                                    |          |    |     |    | -  |      |    |      |    |    |   |   |     |   |    | Т  | Т  | Т    | Т  | Т  | F  | Т  | Т                                       |    | П  |
| BDS/CFS - Option 1                                    |          |    |     |    | -  |      |    |      |    |    |   | Т | Т   | Т | Т  | F  | Т  | Т    | Т  | F  | Т  |    | -                                       |    | П  |
| BDS/CFS - Option 2                                    |          |    |     |    |    |      |    |      |    |    |   | Т | Т   | Т | Т  | F  | Т  | Т    | Т  | F  | Т  |    |   |    |    |
| BDS/CFS - Option 3                                    |          |    |     |    |    |      |    | П    |    |    |   | Т | Т   | Т | Т  | F  | Т  | Т    | Т  | F  | Т  |    | -                                       |    |    |
| TCP/CRDA  | Т        | Т  | Т   | Т  | T  | Т    | F  | Т    | F  | Т  |   |   |     |   |    | Т  | Т  | Т    | Т  | Т  |    |    |   |    | П  |
| Individual Subject Dates                              |          |    |     |    |    |      |    |      |    |    |   |   |     |   |    |    |    |      |    |    |    |    |   |    |    |
| Fundamental Case Study (FCS) - Option 1 with ARR      | <u> </u> |    |     | Т  | Т  |      |    |      |    |    |   |   |     |   |    |    |    |      |    |    |    |    |   |    |    |
| Assurance, Risk & Reporting (ARR) - Option 1 with FCS | Т        | Т  | Т   |    |    | F    | Т  | Т    |    |    |   |   |     |   |    |    |    |      |    |    |    |    |   |    |    |
| Fundamental Case Study (FCS) - Option 2 with ARR      | Ш        |    |     | Т  | Т  |      |    |      |    |    |   |   |     |   |    |    |    |      |    |    |    |    |   |    |    |
| Assurance, Risk & Reporting (ARR) - Option 2 with FCS | Т        | Т  | Т   |    |    | F    | Т  | Т    |    |    |   |   |     |   |    |    |    |      |    |    |    |    |   |    |    |
| Fundamental Case Study (FCS) - Option 3 with ARR      |          |    |     |    |    |      |    |      |    |    |   |   |     |   |    | Т  | т  |      |    |    |    |    |   |    |    |
| Assurance, Risk & Reporting (ARR) - Option 3 with FCS |          |    |     |    |    |      |    |      |    |    |   |   |     |   |    |    |    | Т    | Т  | Т  | F  | Т  | Т                                       |    |    |
| Business & Digital Strategy (BDS) - Option 1          | Ш        |    |     |    |    |      |    |      |    |    |   |   |     | Т | Т  |    |    |      |    | F  | Т  |    | -                                       |    |    |
| Corporate Financial Strategy (CFS) - Option 1         | Ш        |    |     |    |    |      |    |      |    |    |   | Т | Т   |   |    | F  | Т  | Т    | т  |    |    |    |   |    |    |
| Business & Digital Strategy (BDS) - Option 2          |          |    |     |    |    |      |    |      |    |    |   |   |     | Т | Т  |    |    |      |    | F  | т  |    |   |    |    |
| Corporate Financial Strategy (CFS) - Option 2         |          |    |     |    |    |      |    |      |    |    |   | Т | Т   |   |    | F  | Т  | Т    | Т  |    |    |    |   |    |    |
| Business & Digital Strategy (BDS) - Option 3          |          |    |     |    | -  |      |    |      |    |    |   |   |     | Т | Т  |    |    |      |    | F  | Т  |    | -                                       |    |    |
| Corporate Financial Strategy (CFS) - Option 3         |          |    |     |    |    |      |    |      |    |    |   | Т | Т   |   |    | F  | Т  | Т    | Т  |    |    |    | *************************************** |    |    |
| Tax Compliance & Planning (TCP)                       | Т        | Т  | Т   |    |    |      |    | Т    | F  | Т  |   |   |     |   |    |    |    | Т    | Т  | Т  |    |    |   |    |    |
| Corporate Reporting, Data & Assurance (CRDA)          |          |    |     | Т  | Т  | Т    | F  |      |    |    |   |   |     |   |    | т  | Т  |      |    |    |    |    |   |    |    |
| Fundamental Case Study (FCS) - Transitional           |          | _  | _   |    |    |      |    | 1 -  | _  | _  | 1 | 1 | I – | _ | _  |    | _  | 1    | _  | Ī  |    | Т  | Т                                       | П  | -  |

|   |    |          |          |    | М        | lay |          |      |    |    |    |    |     |    | Ju | ne |   |          |    |    |
|---|----|----------|----------|----|----------|-----|----------|------|----|----|----|----|-----|----|----|----|---|----------|----|----|
| Week commencing:                                      |    |          | 18th     |    |          |     |          | 25th | ,  |    |    |    | 1st |    |    |    |   | 8th      |    |    |
|   | 18 | 19       | 20       | 21 | 22       | 25  | 26       | 27   | 28 | 29 | 1  | 2  | 3   | 4  | 5  | 8  | 9 | 10       | 11 | 12 |
| Recommended Study Combinations                        | М  | Т        | W        | Т  | F        | М   | Т        | W    | Т  | F  | М  | Т  | W   | Т  | F  | М  | Т | W        | Т  | F  |
| FCS/ARR - Option 1                                    |    |          |          |    |          |     |          | EP   | EP | EP | EP | EP | F   | F  | EP | Ε  |   |          |    |    |
| FCS/ARR - Option 2                                    |    |          |          |    |          |     |          | EP   | EP | EP | EP | EΡ | F   | F  | EP | Ε  |   |          |    |    |
| FCS/ARR - Option 3                                    |    |          |          |    |          |     |          | EP   | EP | F  | EP | EΡ | EP  | F  | EΡ | Ε  |   |          |    | П  |
| BDS/CFS - Option 1                                    |    |          |          |    |          |     |          | EP   | EP | EP | EP | F  | EP  | F  | EP |    |   | Ε        |    |    |
| BDS/CFS - Option 2                                    |    |          |          |    |          |     |          | EP   | EP | EP | EP | F  | F   | EP | ΕP |    |   | Ε        |    | П  |
| BDS/CFS - Option 3                                    |    |          |          |    |          |     |          | EP   | EP | EP | EP | F  | EΡ  | F  | EP |    |   | Ε        |    | П  |
| TCP/CRDA  |    |          |          |    |          | EP  | EP       | EP   | EP | EP | F  | EP | F   | EP | EP |    | Ε |          |    |    |
| Individual Subject Dates                              |    |          | 3        |    |          |     |          |      |    |    |    |    | -   |    |    | _  |   |          | 3  |    |
| Fundamental Case Study (FCS) - Option 1 with ARR      |    | <u> </u> | _        | _  | <u> </u> |     | <u> </u> |      | EP |    | EP |    | F   | _  |    | E  |   | <u> </u> | L  | _  |
| Assurance, Risk & Reporting (ARR) - Option 1 with FCS |    | _        |          | _  | <u> </u> |     | _        | EP   |    | EP |    | EP |     | F  | EP | E  |   | ┡        |    | -  |
| Fundamental Case Study (FCS) - Option 2 with ARR      |    | _        | <u> </u> | _  | ┞        |     | _        |      |    |    | EP | EP | F   | _  |    | E  |   |          |    | _  |
| Assurance, Risk & Reporting (ARR) - Option 2 with FCS |    | _        | _        | _  |          |     |          | EP   | EP | EP |    | _  |     | F  | EP | E  |   |          |    | _  |
| Fundamental Case Study (FCS) - Option 3 with ARR      |    | _        | <u> </u> |    | _        |     | _        | EP   | EP | F  |    |    |     |    |    | E  |   | _        |    | _  |
| Assurance, Risk & Reporting (ARR) - Option 3 with FCS |    | _        |          | _  | _        |     |          |      |    |    | EP | EP | EP  | F  | EP | Ε  |   |          |    | L  |
| Business & Digital Strategy (BDS) - Option 1          |    | _        |          | _  | <u> </u> |     | _        | EP   |    | EP |    | _  |     | F  | EP |    |   | Ε        |    | _  |
| Corporate Financial Strategy (CFS) - Option 1         |    |          |          |    |          |     |          |      | EP |    | EP | _  | EP  |    |    |    |   | Ε        |    | L  |
| Business & Digital Strategy (BDS) - Option 2          |    |          |          |    |          |     |          | EP   | EP |    |    | F  |     | EP |    |    |   | Ε        |    |    |
| Corporate Financial Strategy (CFS) - Option 2         |    |          |          |    |          |     |          |      |    | EP | EP |    | F   |    | EP |    |   | Ε        |    | _  |
| Business & Digital Strategy (BDS) - Option 3          |    |          |          |    |          |     |          | EP   |    | EP |    |    |     | F  | EP |    |   | Ε        |    |    |
| Corporate Financial Strategy (CFS) - Option 3         |    |          |          |    |          |     |          |      | EP |    | EP | F  | EP  |    |    |    |   | Ε        |    | L  |
| Tax Compliance & Planning (TCP)                       |    |          |          |    |          |     | EP       | EP   |    | EP | F  | _  |     |    | EP |    | Ε |          |    |    |
| Corporate Reporting, Data & Assurance (CRDA)          |    |          |          |    |          | EP  |          |      | EP |    |    | EP | F   | EP |    |    | Ε |          |    |    |
| Fundamental Case Study (FCS) - Transitional           |    |          | EP       | EP | F        | 1   |          |      |    |    |    | į. |     |    |    | E  |   | -        |    |    |



There are three study methods available: Classroom, Live Online (dates shown above) or OnDemand.

Learners who are currently transitioning from legacy to Next Generation ACA may require different subject combinations which can be selected as needed from the individual subject listing.

<sup>\*</sup> A Focus Day is a scheduled day within the course for consolidating knowledge and reinforcing learning, with content and pace tailored to individual learners. There will not be a live session on these dates. It is essential that you work through the content of the Focus Day before the next classroom course date detailed on the timetable.

### **Live Online Professional Level - September 2026**

|                              |    |    |      | June | !  |    |    |              |   |   |   |   |     |   |    | Ju | ıly |              |    |    |    |    |      |    |    |
|------------------------------|----|----|------|------|----|----|----|--------------|---|---|---|---|-----|---|----|----|-----|--------------|----|----|----|----|------|----|----|
| Week commencing:             |    |    | 22th | )    |    |    |    | <b>29</b> th | ) |   |   |   | 6th |   |    |    |     | <b>20</b> th | )  |    |    |    | 27th | )  |    |
|                              | 22 | 23 | 24   | 25   | 26 | 29 | 30 | 1            | 2 | 3 | 6 | 7 | 8   | 9 | 10 | 20 | 21  | 22           | 23 | 24 | 27 | 28 | 29   | 30 | 31 |
| Available Study Combinations | М  | Т  | W    | Т    | F  | М  | T  | W            | Т | F | М | Т | W   | Т | F  | М  | Т   | W            | Т  | F  | М  | Т  | W    | Т  | F  |
| FCS/ARR                      | Т  | Т  | Т    | Т    | Т  | Т  | Т  | Т            |   |   |   |   |     |   |    |    |     |              |    |    |    |    |      |    |    |
| BDS/CFS                      | Т  | Т  | Т    | Т    | Т  | Т  | Т  | Т            | Т | Т |   |   |     |   |    |    |     |              |    |    |    |    |      |    |    |
| TCP/CRDA                     |    |    |      |      |    | Т  | T  | Т            | Т | Т | Т | Т | Т   | Т | T  | Т  | Т   | Т            | Т  | Т  |    |    |      |    |    |
| FCS - Transitional           |    |    |      |      |    |    |    |              |   |   |   |   |     |   |    |    |     |              |    |    | Т  | Т  |      |    |    |

|                              |    |    |      |    |    |     |    |      |    |    |    | _  |      |    |     |     |     |     |    |    |
|------------------------------|----|----|------|----|----|-----|----|------|----|----|----|----|------|----|-----|-----|-----|-----|----|----|
|                              |    |    |      |    | Δ  | ugu | st |      |    |    |    |    |      |    | Sep | tem | ber |     |    |    |
| Week commencing:             |    |    | 17th | 1  |    |     |    | 24th | 1  |    |    |    | 31st |    |     |     |     | 7th |    |    |
|                              | 17 | 18 | 19   | 20 | 21 | 24  | 25 | 26   | 27 | 28 | 31 | 1  | 2    | 3  | 4   | 7   | 8   | 9   | 10 | 11 |
| Available Study Combinations | М  | Т  | W    | Т  | F  | М   | Т  | W    | Т  | F  | М  | Т  | W    | Т  | F   | М   | Т   | W   | Т  | F  |
| FCS/ARR                      |    |    |      |    |    |     |    | EP   | EP | EP | EP | EP | EP   | EP | EP  | Ε   |     |     |    |    |
| BDS/CFS                      |    |    |      |    |    |     |    | EP   | EP | EP | EP | EP | EP   | EP | EP  |     |     | Ε   |    |    |
| TCP/CRDA                     |    |    |      |    |    | EP  | ΕP | EP   | EP | EP | EP | EP | EP   | EP | EP  |     | Ε   |     |    |    |
| FCS - Transitional           |    |    | EР   | EP | ΕP |     |    |      |    |    |    |    |      |    |     | Ε   |     |     |    |    |

**T** Tuition

EP Exam Preparation
E Real Exam

There are three study methods available: Classroom, Live Online (dates shown above) or OnDemand.

### **Live Online Professional Level - December 2026**

|                              |          |    |    |      |    |    | Se | pten | ber  |    |    |    |    |      |   |   |   |   |     |   |   | o  | ctob | er   |    |    |    |    |      |    |    |
|------------------------------|----------|----|----|------|----|----|----|------|------|----|----|----|----|------|---|---|---|---|-----|---|---|----|------|------|----|----|----|----|------|----|----|
| Week comn                    | nencing: |    |    | 14th | 1  |    |    |      | 21st | :  |    |    |    | 28th | 1 |   |   |   | 5th |   |   |    |      | 12th | 1  |    |    |    | 19th | 1  |    |
|                              |          | 14 | 15 | 16   | 17 | 18 | 21 | 22   | 23   | 24 | 25 | 28 | 29 | 30   | 1 | 2 | 5 | 6 | 7   | 8 | 9 | 12 | 13   | 14   | 15 | 16 | 19 | 20 | 21   | 22 | 23 |
| Available Study Combinations |          | М  | Т  | W    | Т  | F  | М  | Т    | W    | Т  | F  | М  | Т  | W    | Т | F | М | Т | W   | Т | F | М  | Т    | W    | Т  | F  | М  | Т  | W    | Т  | F  |
| FCS/ARR - Option 1           |          |    |    |      |    |    | Т  | Т    | Т    | Т  | Т  | Т  | Т  | Т    |   |   |   |   |     |   |   |    |      |      |    |    |    |    |      |    |    |
| FCS/ARR - Option 2           |          |    |    |      |    |    |    |      |      |    |    | Т  | Т  | Т    | Т | Т | Т | Т | Т   |   |   |    |      |      |    |    |    |    |      |    |    |
| BDS/CFS                      |          |    |    |      |    |    |    |      |      |    |    | Т  | Т  | Т    | Т | Т | Т | Т | Т   | Т | Т |    |      |      |    |    |    |    |      |    |    |
| TCP/CRDA                     |          | Т  | Т  | Т    | Т  | Т  | Т  | Т    | Т    | Т  | Т  |    |    |      |   |   |   |   |     |   |   | Т  | Т    | Т    | Т  | Т  |    |    |      |    |    |
| FCS - Transitional           |          |    |    |      |    |    |    |      |      |    |    |    |    |      |   |   |   |   |     |   |   |    |      |      |    |    | Т  | Т  |      |    |    |

|                              |    |    |      |    | No | vem | ber |      |    |    |    |    |      |    | De | ceml | ber |     |    |    |
|------------------------------|----|----|------|----|----|-----|-----|------|----|----|----|----|------|----|----|------|-----|-----|----|----|
| Week commencing:             |    |    | 16th |    |    |     |     | 23th | 1  |    |    |    | 30th |    |    |      |     | 7th |    |    |
|                              | 16 | 17 | 18   | 19 | 20 | 23  | 24  | 25   | 26 | 27 | 30 | 1  | 2    | 3  | 4  | 7    | 8   | 9   | 10 | 11 |
| Available Study Combinations | М  | Т  | W    | Т  | F  | М   | Т   | W    | Т  | F  | М  | Т  | W    | Т  | F  | М    | Т   | W   | Т  | F  |
| FCS/ARR - Option 1           |    |    |      |    |    |     |     | EP   | EP | EP | EP | EP | EP   | EP | EP | E    |     |     |    |    |
| FCS/ARR - Option 2           |    |    |      |    |    |     |     | EP   | ΕP | EP | EP | EP | EP   | ΕP | ΕP | Ε    |     |     |    |    |
| BDS/CFS                      |    |    |      |    |    |     |     | EP   | EP | ΕP | EP | ΕP | EP   | ΕP | ΕP |      |     | Ε   |    |    |
| TCP/CRDA                     |    |    |      |    |    | EP  | EP  | EP   | ΕP | EP | EP | EP | EP   | ΕP | ΕP |      | Ε   |     |    |    |
| FCS - Transitional           |    |    | EP   | EP | EP |     |     |      |    |    |    |    |      |    |    | Ε    |     |     |    |    |

T Tuition
EP Exam Preparation
E Real Exam

There are three study methods available: Classroom, Live Online (dates shown above) or OnDemand.

#### Live Online Advanced Level - July 2026

|  |          |          | -        | Marc     | h        |          |          |          |       |     |          |       |          |        |      | April   |      |      |   |    |          |     |      |   | May      |   |          |          |   | Ju       | ine |          |          |                |    |
|--|----------|----------|----------|----------|----------|----------|----------|----------|-------|-----|----------|-------|----------|--------|------|---------|------|------|---|----|----------|-----|------|---|----------|---|----------|----------|---|----------|-----|----------|----------|----------------|----|
| Week commencing:                                       |          |          | 23th     | ,        |          |          |          | 30th     |       |     |          |       | 13th     |        |      |         |      | 20th |   |    |          |     | 27th |   |          |   |          | 8th      |   |          |     |          | 15th     |                |    |
|  | 23       | 24       |          |          | 27       | 30       | 31       | 1        | 2     | 3   | 13       |       |          | 16     | 17   | 20      |      |      |   | 24 | 27       |     |      |   | 1        | 8 | 9        |          | 11                                      | 12       | 15  |          |          | 18             | 10 |
| Available Study Combinations                           |          | T        | W        | T        |          |          |          |          | T     |     |          |       |          |        |      |         | T    |      |   |    | м        |     |      |   |          |   |          | W        |   | F        | M   | T        |          |                | F  |
| CR/SBM/ACS - Option 1                                  | Т        | Т        | Т        | Т        | Т        | Т        | Т        | Т        | Т     |     |          |       |          |        |      |         |      |      | Т | Т  | Т        | Т   | Т    | т | Т        |   |          |          | Г                                       |          |     | $\Box$   |          | $\Box$         | _  |
| CR/SBM/ACS - Option 2                                  | т        | т        | т        | т        | т        | Т        | т        | т        | Т     |     |          |       |          |        |      |         |      |      | т | т  | т        | т   | т    | т | т        |   |          |          | Т                                       |          |     | П        |          | П              | _  |
| CR/SBM/ACS - Option 3                                  |          |          |          |          |          |          |          |          |       |     | Т        | Т     | Т        | Т      | Т    | Т       | Т    | Т    | т |    | <u> </u> |     |      |   |          | Т | Т        | Т        | Т                                       | Т        | Т   | Т        |          | П              | _  |
| CR/SBM/ACS - Option 4                                  |          |          |          |          |          |          |          |          |       |     | т        | т     | т        | т      | т    | Т       | Т    | Т    | т |    |          |     |      |   |          | т | т        | т        | Т                                       | Т        | т   | Т        |          | П              | _  |
| CR/SBM - Option 1                                      | Т        | T        |          |          |          | Т        | Т        | т        | Т     |     |          |       |          |        |      |         |      |      | т | Т  | Т        | Т   | т    |   |          |   |          |          |   |          |     |          |          | П              | Т  |
| CR/SBM - Option 2                                      | Т        | Т        |          |          |          | Т        | Т        | Т        | Т     |     |          |       |          |        |      |         |      |      | т | Т  | Т        | т   | т    |   |          |   |          |          |   |          |     | П        |          | П              | Τ  |
| CR/SBM - Option 3                                      |          |          |          |          |          |          |          |          |       |     |          |       |          | Т      | Т    | Т       | Т    | Т    | т |    |          |     |      |   |          | Т | Т        | Т        | Т                                       | Т        |     |          |          | П              |    |
| CR/SBM - Option 4                                      |          |          |          |          |          |          |          |          |       |     |          |       |          | Т      | Т    | Т       | Т    | Т    | т |    |          |     |      |   |          | Т | т        | Т        | Т                                       | Т        |     | П        |          | П              | Τ  |
| CR/SBM - Option 5                                      |          |          |          |          |          |          |          |          |       |     |          |       |          | т      | Т    | т       | Т    | Т    | т |    |          |     |      |   |          | т | Т        | Т        | Т                                       | Т        |     |          |          |                |    |
| ACS - Option 1   |          |          | Т        | Т        | Т        |          |          |          |       |     |          |       |          |        |      |         |      |      |   |    |          |     |      | Т | Т        |   |          |          |   |          |     |          |          | П              |    |
| ACS - Option 2   |          |          | т        | Т        | Т        |          |          |          |       |     |          |       |          |        |      | -       |      |      |   |    |          |     |      | Т | Т        |   |          |          |   |          |     |          |          | $\Box$         |    |
| ACS - Option 3   |          |          |          |          |          |          |          |          |       |     | Т        | Т     | Т        |        |      | -       |      |      |   |    |          |     |      |   |          |   |          |          |   |          | Т   | Т        |          | П              |    |
| ACS - Option 4   |          | 1        |          |          |          |          |          |          | П     |     | т        | т     | т        |        |      |         |      |      |   |    |          |     |      |   |          |   |          |          |   | 1        | Т   | Т        |          | П              | Т  |
| For information, please find the classroom and exam de |          |          | in th    | e av     | ailab    | le st    |          |          | inati | ons | of the   | e inc | lividu   | ual si | ıbje | cts b   | elow | :    |   |    |          | _ ; |      |   |          |   |          | _        | ,                                       |          |     | _        |          | <del>, ,</del> |    |
| Corporate Reporting (CR) - Option 1                    | Т        | Т        | _        | H        | ⊢        | _        |          | T        | _     |     | $\dashv$ | _     | $\vdash$ | -      |      |         | _    | ш    | _ | _  | Т        | Т   | Т    | Н | <u> </u> |   | <u> </u> | ⊢        | ⊢                                       | ⊢        |     | ш        | $\vdash$ | $\vdash$       | _  |
| Strategic Business Management (SBM) - Option 1         |          | ⊢        | _        | _        | _        | Т        | _        | _        | Т     |     | _        | _     | _        | _      |      |         | _    | -    | Т | Т  | -        | -   | _    |   | _        |   | ⊨        | ⊢        | ⊢                                       | ⊢        |     | ш        | ш        | $\vdash$       | _  |
| Advanced Case Study (ACS) - Option 1                   |          | _        | Т        | Т        | Т        |          | _        | <u> </u> | щ     |     | _        | _     | ш        | _      |      | _       | _    | -    | ш |    | _        | _   |      | Т | Т        |   | ⊢        | ⊢        | ⊢                                       | <u> </u> |     | ш        | نط       | $\vdash$       | _  |
| Corporate Reporting (CR) - Option 2                    | Т        | Т        | _        | <u> </u> | <u> </u> |          | т        | Т        | ш     |     | _        | _     | _        | _      |      | -       | _    | _    |   |    | Т        | T   | T    | ш | _        |   | <u> </u> | ⊢        | ₽                                       | ₩.       | _   |          | ш        | $\vdash$       | _  |
| Strategic Business Management (SBM) - Option 2         | _        | <u> </u> | _        | _        | _        | Т        | _        | <u> </u> | T     |     | _        | _     | _        | [      |      |         | _    |      | Т | Т  | _        | 4   | _    | _ | _        |   | _        | ⊢        | ₩                                       | <u> </u> | _   | ш        | $\vdash$ | $\vdash$       | _  |
| Advanced Case Study (ACS) - Option 2                   |          | <u> </u> | Т        | Т        | Т        |          | _        | L        | H     |     | _        | _     | _        | _      |      | $\perp$ | _    |      | ш |    | _        | _   | _    | Т | Т        |   | <u> </u> | _        | ▙                                       | <u> </u> |     | ш        | $\vdash$ | $\vdash$       | _  |
| Corporate Reporting (CR) - Option 3                    |          | <u> </u> | _        | _        | _        | _        | _        | L        | ш     |     | _        | _     | _        | Т      | Т    |         | Т    | T    | _ |    | _        | _   | _    | _ | _        | Т | Т        | Т        | 느                                       | _        |     | ш        |          | $\vdash$       | _  |
| Strategic Business Management (SBM) - Option 3         |          | <u>Ļ</u> | _        | $\vdash$ |          | _        | _        | <u> </u> | Щ     |     |          | _     |          | _      |      | Т       | _    | Ш    | Т |    | إبا      | _   | _    | Ш | _        |   | ╙        | ⊢        | T                                       | Т        |     | ш        | نے       | Н              | _  |
| Advanced Case Study (ACS) - Option 3                   | <u> </u> | <u> </u> | <u> </u> | L        | <u> </u> | <u> </u> | <u> </u> | L        | H     |     | Т        | Т     | Т        |        |      | ш       |      | _    | ш |    | ₩        | _   | _    | ш | <u> </u> |   | <u> </u> | <u> </u> | ـــــــــــــــــــــــــــــــــــــــ | <u> </u> | Т   | Т        | نط       | $\vdash$       | _  |
| Corporate Reporting (CR) - Option 4                    | <u> </u> | <b>!</b> | _        | _        | _        | <u> </u> | _        | L        | ш     |     | _        | _     | $\vdash$ | Т      | Т    |         | Т    |      | _ |    | ₩        | _   | _    | ш | <u> </u> | Т | Т        | T        | _                                       | _        | _   | $\vdash$ |          | $\vdash$       | _  |
| Strategic Business Management (SBM) - Option 4         | _        | ᆜ        | <u> </u> | _        | <u> </u> | L        | <u> </u> | <u> </u> | ш     |     | _        | _     |          | _      |      | Т       |      | Щ    | Т |    | щ        | _   |      |   | _        | _ | <u> </u> | L        | T                                       | Т        |     |          | لط       | $\sqcup$       |    |
| Advanced Case Study (ACS) - Option 4                   | _        | <u> </u> | <u> </u> | _        | <u> </u> | L        | <u> </u> | L        | ш     |     | Т        | Т     | Т        |        |      | Щ       |      |      | ш |    | ш        | _   |      | Ш | _        |   | <u>_</u> | <u> </u> | <u></u>                                 | <u> </u> | Т   | Т        | ш        | $\sqcup$       |    |
| Corporate Reporting (CR) - Option 5                    | _        | 느        | _        | _        | _        | L        | _        | <u> </u> | ш     |     | _        | _     | $\perp$  | Т      | Т    |         | Т    | T    |   |    | щ        | _   |      | Ш | _        | Т | T        | T        | ᆫ                                       | ᆫ        | _   | $\perp$  | ш        | $\sqcup$       |    |
| Strategic Business Management (SBM) - Option 5         |          |          |          |          |          |          |          |          |       |     |          |       |          | -      |      | Т       |      |      | Т |    |          | -   |      |   |          |   | ĺ        |          | Т                                       | Т        | ı   |          | ( )      | 1              |    |

|  | Ju   | ine      |       |       |      |    |       |     |       |      | Ju    | ly     |       |       |          |       |               |      |   |    |
|--|------|----------|-------|-------|------|----|-------|-----|-------|------|-------|--------|-------|-------|----------|-------|---------------|------|---|----|
| Week commencing:   |      |          | 29th  | 1     |      |    |       | 6th |       |      |       |        | 13th  |       |          |       |               | 20th |   |    |
|  | 29   |          | 1     | 2     | 3    | 6  | 7     | 8   | 9     |      | 13    | 14     |       | 16    |          | 20    |               | 22   |   | 24 |
| Available Study Combinations   | М    | Т        | W     | Т     | F    | М  | Т     | W   | Т     | F    | М     | Т      | W     | Т     | F        | М     |               | W    | Т | F  |
| CR/SBM/ACS - Option 1  |      | <u> </u> |       | EP    | EP   | EP | EP    | EP  | EP    | EΡ   | EP    | EP     | EP    | EΡ    | EP       | Ε     |               | Ε    |   |    |
| CR/SBM/ACS - Option 2  |      |          |       | EP    | EP   | EP | EP    | EP  | EP    | EP   | EP    | EP     |       | EP    | EP       | Ε     | Ε             | Ε    |   |    |
| CR/SBM/ACS - Option 3  |      | _        | _     | EP    | EP   | EP | EP    | EP  | EP    | EP   | EP    | EP     | EP    | EP    | EP       | Ε     | Ε             | Ε    |   |    |
| CR/SBM/ACS - Option 4  |      |          |       | EP    | EP   | EP | EP    | EP  | EΡ    | ΕP   | EP    | EP     | EP    | EΡ    | EP       | Ε     | Ε             | Ε    |   |    |
| CR/SBM - Option 1  |      |          |       |       |      | £  | EP    | EP  | EΡ    | EP   | EP    | EP     |       |       |          | Е     | Ε             |      |   |    |
| CR/SBM - Option 2  |      |          |       |       |      | EP | EP    | ΕP  | EΡ    | ΕP   | EP    | EP     |       |       |          | E     | Ε             |      |   |    |
| CR/SBM - Option 3  |      |          |       |       |      | EP | EP    | EP  | EP    |      |       |        | EP    | EP    | EΡ       |       | Ε             |      |   |    |
| CR/SBM - Option 4  |      |          | Г     | EP    | EΡ   |    |       | EΡ  | EP    | EP   | EP    | EP     |       |       |          |       | Ε             |      |   |    |
| CR/SBM - Option 5  |      |          | Г     |       |      |    |       |     | EΡ    | EΡ   | EP    | EP     | ΕP    | ΕP    | EΡ       | Ε     | Ε             |      |   |    |
| ACS - Option 1   |      |          | Г     | EP    | ΕP   |    |       |     |       |      |       | $\Box$ | ΕP    | EP    | EΡ       |       |               | Ε    |   |    |
| ACS - Option 2   |      |          |       | EP    | ΕP   |    |       |     |       |      |       |        | ΕP    | EΡ    | EΡ       |       |               | Ε    |   |    |
| ACS - Option 3   |      |          |       | EP    | ΕP   |    |       |     |       | ΕP   | EP    | EP     |       |       | П        |       |               | Ε    |   |    |
| ACS - Option 4   |      |          |       |       |      | EP | EP    |     |       |      |       | $\Box$ | EP    | EP    | EP       |       |               | Ε    |   |    |
| For information, please find the classroom and exam d  Corporate Reporting (CR) - Option 1 | ates | with     | in th | e ava | ilab |    | udy o |     | oinat | ions | of th | e inc  | livid | ual s | ubje     | ets b | elow          | r:   |   | -  |
| Strategic Business Management (SBM) - Option 1   |      |          | Н     |       | Н    |    |       |     | ΕP    | ΕP   | EP    | -      |       | -     | $\vdash$ |       | F             |      |   |    |
| Advanced Case Study (ACS) - Option 1   |      |          |       | EP    | EP   |    |       |     |       |      |       | П      | EP    | EP    | EP       |       | $\overline{}$ | Е    |   |    |
| Corporate Reporting (CR) - Option 2  |      |          | Т     |       |      | EP | ΕP    | ΕP  | П     | Т    |       | ΕP     |       |       |          | Ε     |               |      |   |    |
| Strategic Business Management (SBM) - Option 2   |      |          | Г     |       |      |    |       |     | ΕP    | ΕP   | EP    |        |       |       |          |       | Ε             |      |   |    |
| Advanced Case Study (ACS) - Option 2   |      |          |       | EP    | ΕP   |    |       |     |       |      |       |        | EP    | EP    | ΕP       |       |               | Ε    |   |    |
| Corporate Reporting (CR) - Option 3  |      |          | П     |       |      |    |       | EP  | ΕP    |      |       | П      | ΕP    |       | ΕP       | Ε     |               |      |   |    |
| Strategic Business Management (SBM) - Option 3   |      |          |       |       |      | EP | EP    |     |       |      |       |        |       | ΕP    |          |       | Ε             |      |   |    |
| Advanced Case Study (ACS) - Option 3   |      |          |       | EP    | ΕP   |    |       |     |       | EΡ   | EP    | EP     |       |       |          |       |               | Ε    |   |    |
| Corporate Reporting (CR) - Option 4  |      |          |       | EP    | EΡ   |    |       |     | ΕP    |      | EP    |        |       |       |          | Ε     |               |      |   |    |
| Strategic Business Management (SBM) - Option 4   |      |          |       |       |      |    |       | EP  |       | ΕP   |       | EP     |       |       |          |       | Ε             |      |   |    |
| Advanced Case Study (ACS) - Option 4   |      |          |       |       |      | EP | EP    |     |       |      |       |        | EP    | ΕP    | ΕP       |       |               | Ε    |   |    |
| Corporate Reporting (CR) - Option 5  |      |          |       |       |      |    |       |     |       |      | EP    | EP     | ΕP    |       | ΕP       | Ε     |               |      |   |    |
|  |      |          |       |       |      |    |       |     |       |      |       |        |       |       |          |       |               |      |   |    |



There are three study methods available: Classroom, Live Online (dates shown above) or OnDemand.

A complimentary Data & IT module is available on MyKaplan to recap Inflo and Excel functions used in CR & SBM.

<sup>\*</sup> Personalised days are studied flexibly online and there will not be a live session on these dates. The timetable dates provided for personalised days are indicative only. You ultimately have the flexibility to complete your personalised study in the period between the preceding and next classroom course dates as shown on the timetable.

#### **Live Online Advanced Level - November 2026**

|                              |   |   |     |   | Au | gust |    |      |    |    |   |   |     |    |    |    | Se | otem | ber |    |    |    |      |    |    |
|------------------------------|---|---|-----|---|----|------|----|------|----|----|---|---|-----|----|----|----|----|------|-----|----|----|----|------|----|----|
| Week commencing:             |   |   | 3rd |   |    |      |    | 10th | l  |    |   |   | 7th |    |    |    |    | 14th | l   |    |    |    | 21st |    |    |
|                              | 3 | 4 | 5   | 6 | 7  | 10   | 11 | 12   | 13 | 14 | 7 | 8 | 9   | 10 | 11 | 14 | 15 | 16   | 17  | 18 | 21 | 22 | 23   | 24 | 25 |
| Available Study Combinations | М | Т | W   | Т | F  | М    | Т  | W    | Т  | F  | М | Т | W   | Т  | F  | М  | Т  | W    | Т   | F  | М  | Т  | W    | Т  | F  |
| CR/SBM/ACS - Option 1        |   |   | Т   | Т | Т  | Т    | Т  | Т    |    |    | Т | Т | Т   |    |    |    |    | Т    | Т   | Т  | Т  | Т  | Т    | Т  |    |
| CR/SBM/ACS - Option 2        |   |   | Т   | Т | Т  | Т    | Т  | Т    |    |    | Т | Т | Т   |    |    |    |    | Т    | Т   | Т  | Т  | Т  | Т    | Т  |    |
| CR/SBM/ACS - Option 3        |   |   | Т   | Т | Т  | Т    | Т  | Т    |    |    | Т | Т | Т   |    |    | Т  | Т  | Т    | Т   | Т  | Т  | Т  |      |    |    |
| CR/SBM - Option 1            |   |   | Т   | Т | Т  | Т    | Т  | Т    |    |    |   |   |     |    |    |    |    | Т    | Т   | Т  | Т  | Т  |      |    |    |
| CR/SBM - Option 2            |   |   | Т   | Т | Т  | Т    | Т  | Т    |    |    |   |   |     |    |    |    |    | Т    | Т   | Т  | Т  | Т  |      |    |    |
| CR/SBM - Option 3            |   |   | Т   | Т | Т  | Т    | Т  | Т    |    |    |   |   |     |    |    | Т  | Т  | Т    | Т   | Т  |    |    |      |    |    |
| ACS - Option 1               |   |   |     |   |    |      |    |      |    |    | Т | Т | Т   |    |    |    |    |      |     |    |    |    | Т    | Т  |    |
| ACS - Option 2               |   |   |     |   |    |      |    |      |    |    | Т | Т | Т   |    |    |    |    |      |     |    |    |    | Т    | Т  |    |
| ACS - Option 3               |   |   |     |   |    |      |    |      |    |    | Т | Т | Т   |    |    |    |    |      |     |    | Т  | Т  |      |    |    |
| ACS - Option 4               |   |   |     |   |    |      |    |      |    |    | Т | Т | Т   |    |    |    |    |      |     |    | Т  | Т  |      |    |    |

|                              |    |    |      |    |    |    | o  | ctob | er |    |    |    |      |    |    |   | No | vem | ber |   |
|------------------------------|----|----|------|----|----|----|----|------|----|----|----|----|------|----|----|---|----|-----|-----|---|
| Week commencing:             |    |    | 12th |    |    |    |    | 19th | l  |    |    |    | 26th | )  |    |   |    | 2nd |     |   |
|                              | 12 | 13 | 14   | 15 | 16 | 19 | 20 | 21   | 22 | 23 | 26 | 27 | 28   | 29 | 30 | 2 | 3  | 4   | 5   | 6 |
| Available Study Combinations | М  | Т  | W    | T  | F  | М  | Т  | W    | Т  | F  | М  | Τ  | W    | Т  | F  | М | Т  | W   | Т   | F |
| CR/SBM/ACS - Option 1        |    |    |      | EP | EP | EP | EP | EP   | EP | EP | EP | EP | EP   | EP | EP | Ε | Ε  | Ε   |     |   |
| CR/SBM/ACS - Option 2        |    |    |      | EР | EP | EP | EP | EP   | EP | EP | EP | EР | EP   | EP | EP | Ε | Ε  | Ε   |     |   |
| CR/SBM/ACS - Option 3        |    |    |      | EP | EP | EP | EP | EP   | EP | EP | EP | EP | EP   | EP | EP | Ε | Ε  | Ε   |     |   |
| CR/SBM - Option 1            |    |    |      |    |    | EP | ΕP | EP   | EP | EP | EP | EP |      |    |    | Ε | Ε  |     |     |   |
| CR/SBM - Option 2            |    |    |      | EP | EP |    |    | EP   | EP | EP | EP | ΕP |      |    |    | Ε | Ε  |     |     |   |
| CR/SBM - Option 3            |    |    |      | EP | EP |    |    | EP   | EP | EP | EP | EP |      |    |    | Ε | Ε  |     |     |   |
| ACS - Option 1               |    |    |      | EP | EP |    |    |      |    |    |    |    | EP   | EP | EP |   |    | Ε   |     |   |
| ACS - Option 2               |    |    |      |    |    | EP | EP |      |    |    |    |    | EP   | EP | EP |   |    | Ε   |     |   |
| ACS - Option 3               |    |    |      |    |    | EP | EP |      |    |    |    |    | EP   | EP | EP |   |    | Ε   |     |   |
| ACS - Option 4               |    |    |      |    |    | EP | EP |      |    |    |    |    | EP   | EP | EP |   |    | E   |     |   |

**T** Tuition

EP Exam Preparation

E Real Exam

There are three study methods available: Classroom, Live Online (dates shown above) or OnDemand.

A complimentary Data & IT module is available on MyKaplan to recap Inflo and Excel functions used in CR & SBM.